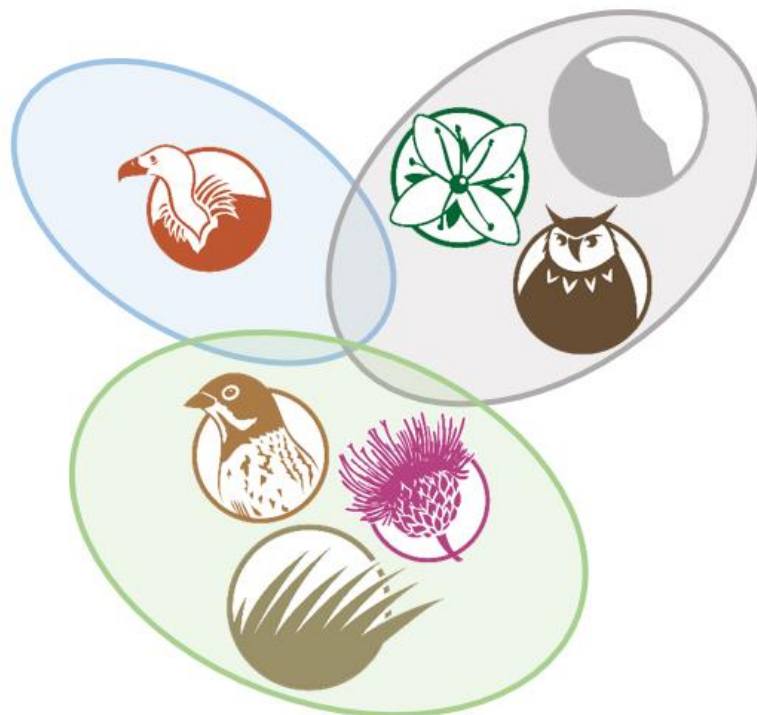


LIKE

Living
on the
Karst
Edge



Educational program

NATURE 2000

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Ana Barešić, PhD

Themes and description of workshops for preschool age, children with special needs and primary school age

Duration of the workshops for preschool age and children with special needs is 45 minutes up to an hour, and for primary school children the workshops lasts up to hour and a half.

Themes and description of workshops for preschool and children with special needs, as well as for primary school children are given in following chapters. *(Each workshop can also be adjusted for other ages.)*

The course of the workshop (recommendation):

Preschool age (3 - 6 years) and children with special needs (total duration 45 - 60 minutes):

Activity:	Approximate duration (recommendation):
The workshop starts with the introduction during which all participants introduce themselves. The participants are given name tags which they attach to their clothes with the help of the workshop presenter. During the introduction, the participants also state their favourite plant, animal or place in nature.	10 minutes
The presenter then introduces the topic (title and short description) and starts a conversation with the participants in order to assess their level of knowledge and further course of the workshop. The duration of this part depends on the group.	10 - 15 minutes
The game which will take up major part of the workshop begins.	15 - 25 minutes
Additional clarifications and revisions with real-life examples and the end of the workshop. (The duration depends on the course of the workshop.)	10 minutes
Total duration	45 - 60 minutes

Primary school age (1st - 4th grade and 5th - 8th grade) (total duration up to 90 minutes):

Activity:	Approximate duration (recommendation):
The workshop starts with the introduction during which all participants introduce themselves, they receive tags on which they write down their names and which they attach to their clothes.	10 minutes
The presenter then introduces the topic (title and short description) and starts a conversation with the participants in order to assess their level of knowledge and further course of the workshop. The duration of this part depends on the group.	15 minutes
The activity which will take up major part of the workshop begins.	20 - 30 minutes
Additional clarifications and revisions with conversation about real-life examples.	10 minutes
Additional game for revising and consolidating knowledge.	10-15 minutes
Final comments and the end of the workshop.	10 minutes
Total duration	75 - 90 minutes

Topic introduction:

At the beginning of each workshop we introduce the topic through conversation, presentation and sub-questions in order to assess the level of knowledge about a specific topic and additionally clarify the topic and the terms.

We will then cover each topic in two parts: through „*conversation/discussion questions*“ and „*activities*“.

Conversation/discussion questions – with the conversation/discussion questions we aim to assess how much the participants know about the given topic as well as to acquire new knowledge through conversation. In addition, it is important to entice the participants through questions to think about and become aware of, i.e. use all the existing knowledge and insights they have, as well as to be creative in discussion.

Examples of questions which might be asked in each workshop are given further in the text. The questions must always be adapted to the situation and the group since each workshop is special because of its participants, which is something we must always have in mind.

Activities – activities are actually various games through which we well learn about the topics covered in the workshop and which are used both for transferring knowledge as well as for revising and consolidating what we have learnt. Through these activities the participants also learn various ways of working, e.g. teamwork, group work, independent work, etc.

The participants also learn how to think critically and express themselves creatively both through conversation/discussion questions and activities.

At the end of the program there are separate specialized texts which constitute the basis for the information provided in the workshops.

How to use this program?

1. Choose the workshop you would like to hold.
2. Study the specialised text which follows the workshop and prepare a short topic presentation.
Use the attached materials and photographs.
3. Define the age intended for the workshop.
4. Check all the activities for that age and prepare the space accordingly.
5. Prepare all necessary materials. If required by the program, print out enough copies for each participant. All supporting materials may be found in a separate section following this program called “The Green Book”.
6. Hold the workshop!