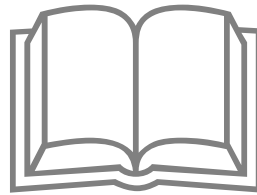


## **LIKE – Living on a Karst Edge**

# **Green Book of Knowledge**

## **Educational Project NATURE 2000**



The educational project „NATURE 2000“ is accompanied by the Green Book of Knowledge which participants complete during the workshops and which they receive upon completion of the education.

The participants will also receive sheets and materials they have used in each workshop and which they will be able to file into a separate map which will eventually make up the “Green Book of Knowledge”.

The common objective of all workshops is to raise awareness of the reasons and the need for nature protection, which will be mostly conducted through group work and various games. The workshops have a theme plant and animal which will help to cover the terms related to nature protection and the “Natura 2000” area, as well as specific terms related to biology and wildlife. In addition, the focus of all workshops will be placed on the habitats within the “LIKE” project scope.

## Workshop 3.

# MOEHRINGIA TOMMASINII and EAGLE OWL



eagle owl  
(*Bubo bubo*)



carbonate rocks with  
chasmophytic vegetation



Moehringia tommasinii  
(*Moehringia tommasinii*)

### 1. „Be the protector of Moehringia tommasinii!“

The sheet with an herbarium label.

### 2. „Tic-tac-toe!“

The sheet with Moehringia tommasinii, climber and the eagle owl.  
A tic-tac-toe template.

### 3. „Put me together!“

The sheet for putting together parts of *Moehringia tommasinii* into one habitat and placing it on a rock and putting an eagle owl's nest and birds on the rock.

### 4. „Find the owls!“

The sheet with 10 owl species for printing out.  
The sheet to be completed while searching for owls.

**1. Herbarium sheet.**

Print the labels, cut them out and file into each herbarium sheet next to the plant.

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
(*Latin name*)

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

## My herbarium

Family: \_\_\_\_\_

Species: \_\_\_\_\_  
*(Latin name)*

Location: \_\_\_\_\_

Habitat: \_\_\_\_\_

Collected by \_\_\_\_\_ Date: \_\_\_\_\_

2. „Tic-tac-toe!“

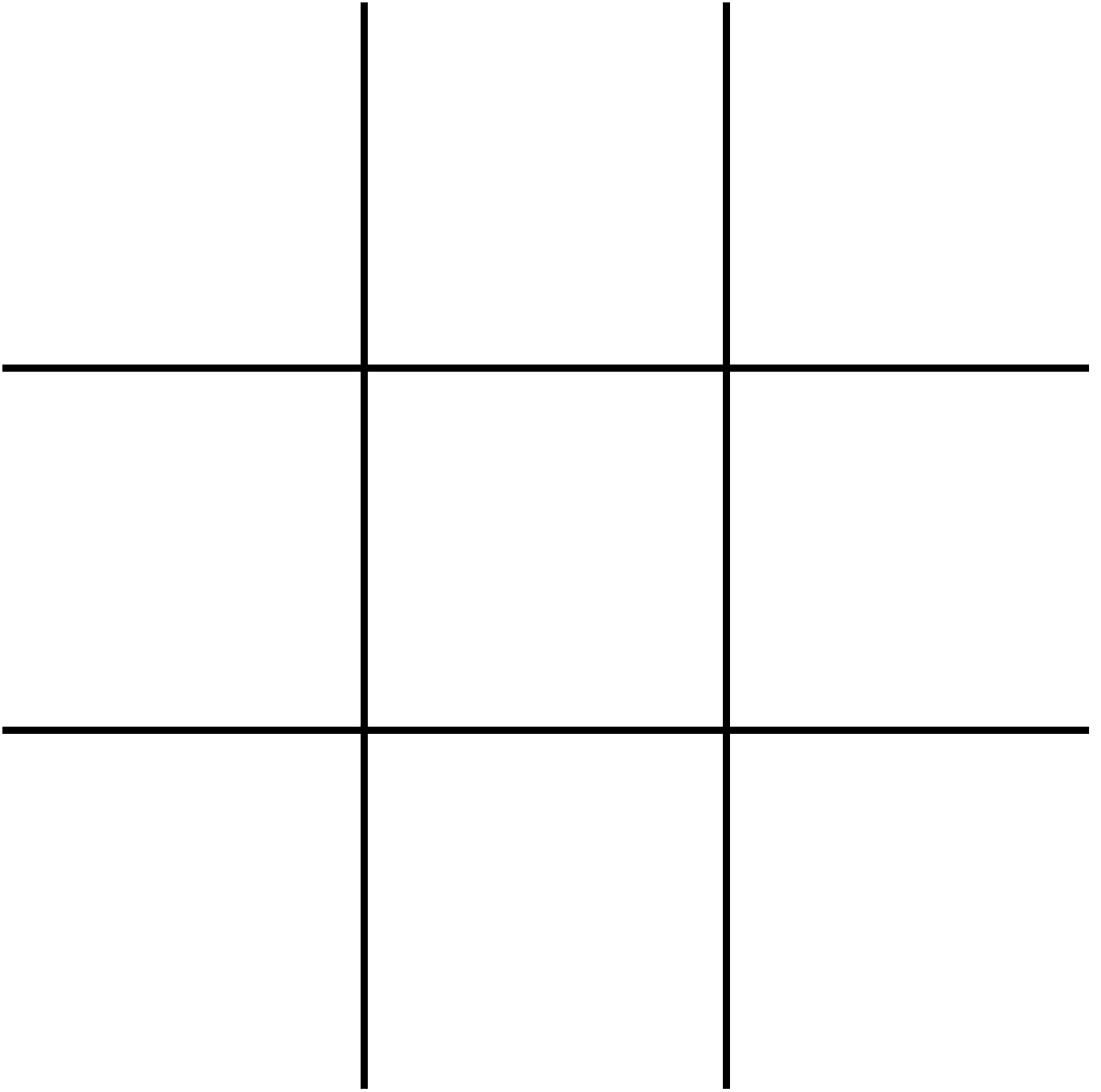








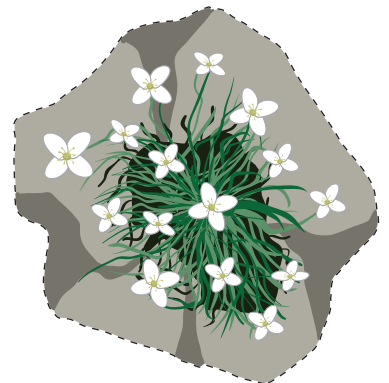
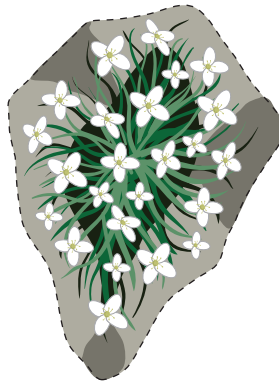
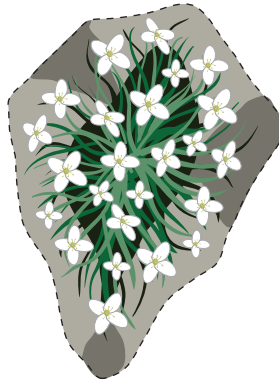
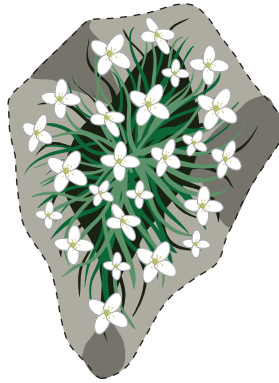
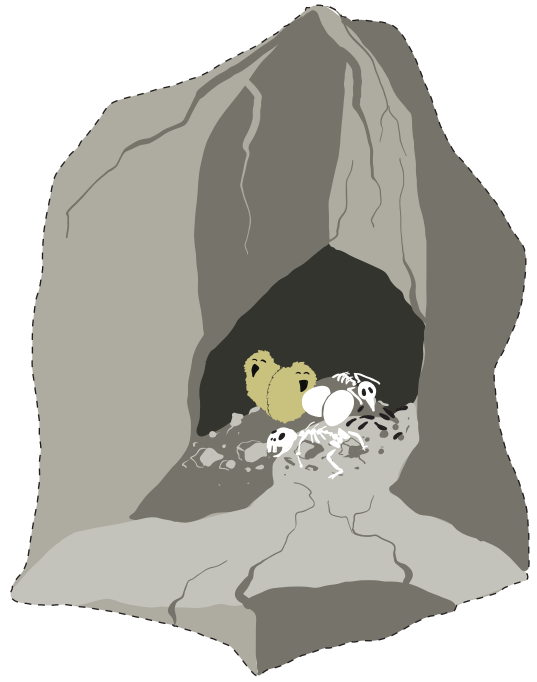




### 3. „Put me together!“

Cut out the parts and put together the model of a chasmophyte habitat with *Moehringia tommasinii* and an eagle owl's nest according to the template!





4. „Find the owls!“

Print each owl on a separate sheet, then fold over the dotted line, glue the pieces together and then cut so that there is no white edge visible around the owl photo. Hang it on a string or lay it on the floor, table, shelf, etc., when hiding the owls for the search.



# Eurasian eagle-owl

(*Bubo bubo*)

I

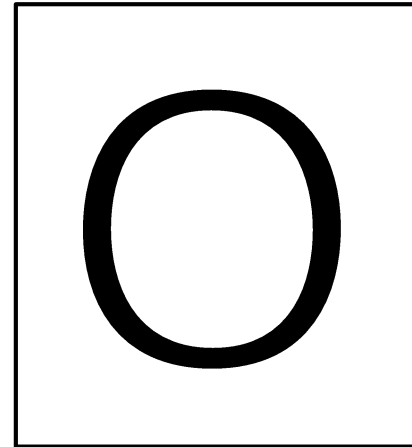




*Photo: Tim Ellis*

# Eurasian scops owl

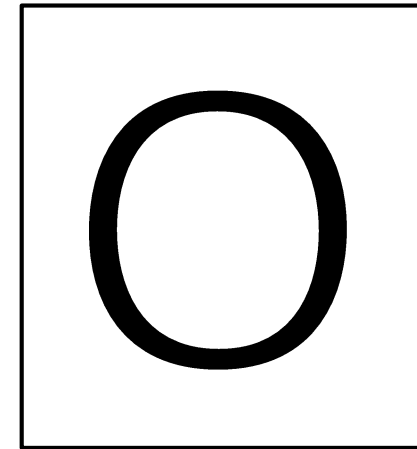
*(Otus scops)*





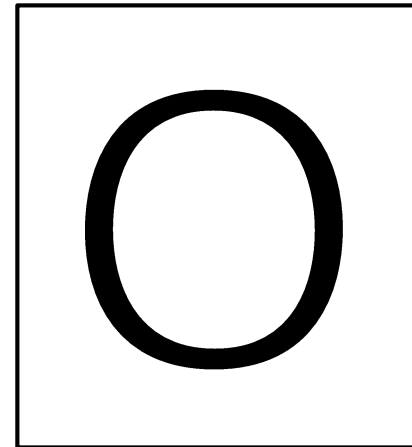


**Tawny owl**  
(*Strix aluco*)





Long-eared owl  
(*Asio otus*)

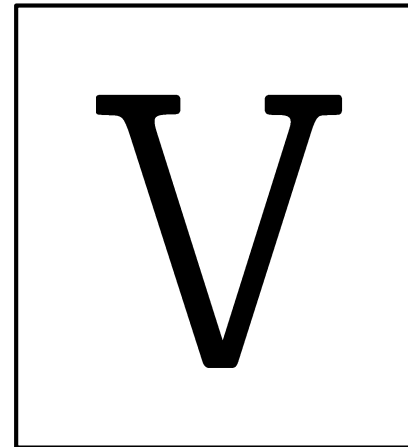






# Boreal owl

(*Aegolius funereus*)





Ural owl  
(*Strix uralensis*)

S





# Pygmy Owl

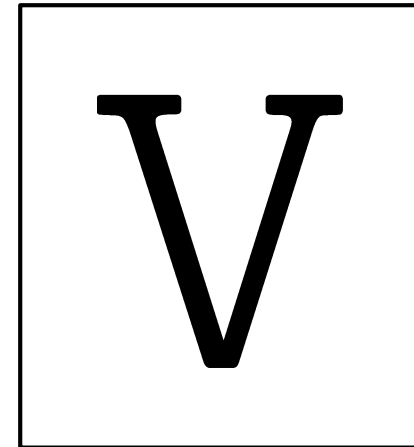
(*Glaucidium  
passerinum*)

L



# Short-eared owl

*(Asio flammeus)*





Barn owl  
(*Tyto alba*)

E

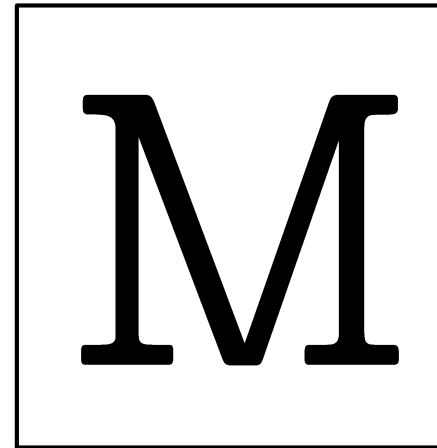




*Photo: Louise Greenhorn*

# Sivi ćuk

*(Athene noctua )*





# Find the owls!



Letter:

1.

2.

3.

4.

5.

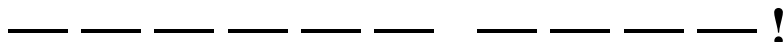
6.

7.

8.

9.

10.



# Find the owls!



Letter:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

